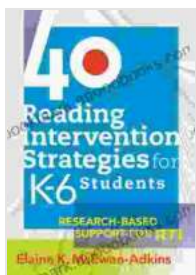


# Research-Based Support for RTI: A Comprehensive Guide to Effective Implementation

Response to Intervention (RTI) is a multi-tiered system of supports that provides early identification and intervention for struggling students. RTI has been shown to be effective in improving student outcomes, and it is now widely implemented in schools across the country.



## 40 Reading Intervention Strategies for K6 Students: Research-Based Support for RTI by Elaine K. McEwan-Adkins

★★★★☆ 4.5 out of 5

Language : English  
File size : 5671 KB  
Text-to-Speech : Enabled  
Screen Reader : Supported  
Enhanced typesetting : Enabled  
Word Wise : Enabled  
Print length : 437 pages  
X-Ray for textbooks : Enabled



However, implementing RTI can be challenging. Schools need to have the right resources, training, and support in place to ensure that RTI is implemented effectively. This guide provides research-based support for RTI implementation, including:

- A review of the research on RTI
- A step-by-step guide to RTI implementation

- Tools and resources for RTI implementation

## **The Research on RTI**

The research on RTI is extensive and positive. A meta-analysis of over 100 studies found that RTI was effective in improving student outcomes in reading, math, and behavior. RTI was also found to be more effective than traditional pull-out programs for students with learning disabilities.

Another study found that RTI was effective in reducing the number of students who were referred to special education. RTI also helped to improve the academic performance of students with learning disabilities who were already in special education.

## **A Step-by-Step Guide to RTI Implementation**

RTI is a complex system, but it can be implemented successfully with the right planning and support. The following steps provide a roadmap for RTI implementation:

1. **Establish a strong leadership team.** The leadership team should be responsible for developing and implementing the RTI plan. The team should include administrators, teachers, parents, and other stakeholders.
2. **Conduct a needs assessment.** The needs assessment will help you to identify the students who need RTI services. The assessment should include data on student performance, attendance, and behavior.
3. **Develop a multi-tiered system of supports.** The MTSS should provide a range of supports for students at different levels of need. The

MTSS should include Tier 1 interventions (core instruction), Tier 2 interventions (supplemental instruction), and Tier 3 interventions (intensive intervention).

4. **Monitor student progress and make data-driven decisions.** It is important to monitor student progress regularly to make sure that the interventions are effective. The data should be used to make decisions about which students need additional support or changes in intervention.

## **Tools and Resources for RTI Implementation**

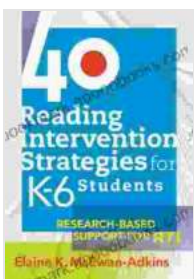
There are a number of tools and resources available to help schools implement RTI effectively. These resources include:

- The National Center on Response to Intervention (NCRTI): NCRTI provides a variety of resources for RTI implementation, including training materials, technical assistance, and research reports.
- The National Association of State Directors of Special Education (NASDSE): NASDSE provides resources and support for state directors of special education, who are responsible for overseeing RTI implementation in their states.
- The Council for Exceptional Children (CEC): CEC provides resources and support for special educators, who play a key role in RTI implementation.

RTI is a powerful tool for improving student outcomes. However, RTI must be implemented effectively to be successful. This guide provides research-based support for RTI implementation, including a review of the research, a

step-by-step guide to implementation, and tools and resources for RTI implementation.

With the right planning and support, schools can implement RTI effectively and improve the outcomes for all students.



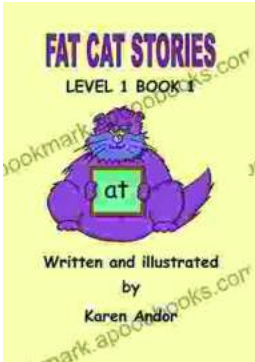
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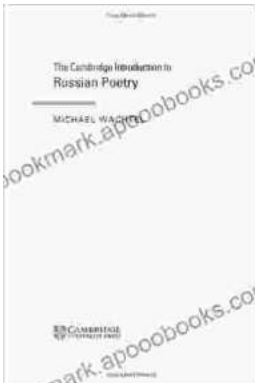
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