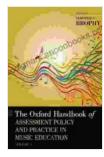
### **Rethinking Music Education Assessment: The** Oxford Handbook of Assessment Policy and **Practice in Music Education Volume 2**



The Oxford Handbook of Assessment Policy and Practice in Music Education, Volume 2 (Oxford

Handbooks) by Philip M. Gentry

★ ★ ★ ★ ★ 5 out of 5 Language

: English File size : 20636 KB Text-to-Speech : Enabled Enhanced typesetting: Enabled Word Wise : Enabled Lendina : Enabled Screen Reader : Supported Print length : 988 pages Hardcover : 270 pages Item Weight : 1.4 pounds

Dimensions : 6.14 x 0.63 x 9.21 inches





Music education is a vital part of a well-rounded education, providing students with opportunities to develop their creativity, problem-solving skills, and cultural understanding. However, assessment in music education has often been a challenge, with traditional methods often failing to capture the full range of student learning.

The Oxford Handbook of Assessment Policy and Practice in Music Education Volume 2 provides a comprehensive overview of the latest research and best practices in music education assessment. This volume builds on the success of the first volume, which was published in 2014 and quickly became a standard reference work for music educators.

The second volume of the Handbook includes new chapters on a wide range of topics, including:

- Assessment in early childhood music education
- Assessment of music performance
- Assessment of music composition
- Assessment of music technology
- Assessment of music teacher education

The Handbook also includes chapters on the history of music education assessment, the role of assessment in music education policy, and the future of music education assessment.

The Oxford Handbook of Assessment Policy and Practice in Music Education Volume 2 is an essential resource for music educators at all levels. This volume provides a wealth of information and insights that can help music educators develop more effective and equitable assessment practices.

### **Key Features of the Handbook**

- Provides a comprehensive overview of the latest research and best practices in music education assessment
- Includes new chapters on a wide range of topics, including assessment in early childhood music education, assessment of music performance, and assessment of music teacher education
- Examines the history of music education assessment, the role of assessment in music education policy, and the future of music

education assessment

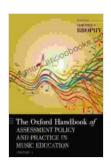
Written by a team of leading music educators from around the world

#### **Benefits of the Handbook**

- Helps music educators develop more effective and equitable assessment practices
- Provides a deeper understanding of the role of assessment in music education
- Informs music education policy and practice
- Contributes to the ongoing development of music education assessment

The Oxford Handbook of Assessment Policy and Practice in Music Education Volume 2 is a must-have resource for music educators at all levels. This volume provides a wealth of information and insights that can help music educators develop more effective and equitable assessment practices.

To learn more about the Handbook, please visit the following website: https://global.oup.com/academic/product/the-oxford-handbook-of-assessment-policy-and-practice-in-music-education-9780190638559? cc=us&lang=en



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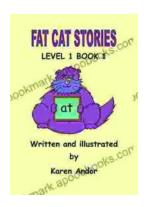
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